

Potential Early Leaver Profile and Related Decision Rule

Student Name: _____

<u>Variables</u>	<u>Indicators</u>	<u>Assessment*</u>
Age	Two or More Years Older than Classmates	_____
Physical Size	Small or Large for Class Group	_____
Health	Frequently Ill. Fatigues Easily	_____
Academic Achievement	One or More Years Behind in Basic Skills Areas	_____
Father's Occupation	Unskilled or Semiskilled	_____
Parent's Educational Level	Grade 7 or below	_____
Number of Children in Family	Five or More	_____
School to School Transfers	Pattern of Jumping from School to School	_____
Learning Rate	below 90 IQ or 30th Percentile	_____
General Adjustment	Fair or Poor	_____
Parents' Attitude Toward Graduation	Negative or Vacillating	_____
Broken Home	Absence of Father or Mother or Both from Family	_____
School Activities	Little or No Participation	_____
Out of School Activities	Little or No Participation	_____
Attendance	Chronic Absenteeism (20 or More Days per Year)	_____
School Grades	Predominantly below Grade of "C"	_____
Reactions to School Control	Resents Control	_____
Acceptance by Peers	Not Liked by Fellow Students	_____
Student's Interest in School Work	Little or No Interest	_____
Ability to Read	Two or More Years below Grade Level	_____

* Place a "X" in this column for each variable on which the student would be rated as exceeding the indicated value, level, or condition.

DECISION RULE: If five or more of the designated variables are checked, the student is classified as a potential early leaver.

SOURCE: Fox, W.M. and Elder, N. *A Study of Practices and Policies for Discipline and Dropout in Ten Selected Schools. North Country, New York; North Country High Schools, 1980. (ERIC Document Reproduction Service No. ED 191-974).*